

Opening Doors to Opportunities in the Green Economy: Why is Green Good for Women?

March 15, 2010

Prepared for the
U.S. Department of Labor, Women's Bureau
by Public Policy Associates, Incorporated
and Wider Opportunities for Women

Opening Remarks

Sara Manzano-Diaz, Director U.S. Department of Labor, Women's Bureau





Growing Sectors of the Green Economy

Jason Walsh, Director of Policy and Strategic Partnerships Blue Green Alliance



Why Green Jobs are Good for Women

Joan Kuriansky, Executive Director Wider Opportunities for Women





Adding a Gender Lens to Green Jobs

- Women are the growing workforce
- Women have made progress in nontraditional jobs
- Women are underrepresented in green jobs
- Must address barriers to entering into jobs that are nontraditional to women but can provide for an economically secure future



Many Green Jobs Are Nontraditional to Women

- Defining nontraditional jobs
- Benefits to nontraditional green jobs
- Women are seeking out green job opportunities
- Targeted efforts to engage women have big payoffs



Green Jobs = New Opportunities

- Reasons to Consider a Green Job:
 - Reason 1: A green job can provide the chance to earn more
 - Reason 2: Women can start with any skill level
 - Reason 3: There are a variety of jobs available for different interests
 - Reason 4: There are multiple ways to get started in a green job
 - Reason 5: You can be a worker of any age
 - Reason 6: Green jobs can give women greater satisfaction
 - Reason 7: Green employers are looking to hire



Building Green: Pre-Apprenticeship Programs for Women

Connie Ashbrook, Executive Director Oregon Tradeswomen, Inc.





Oregon Tradeswomen, Inc.



Oregon Tradeswomen, Inc. (OTI) is a nonprofit dedicated to promoting the success of women in the trades through education, leadership, and mentorship.

Oregon Tradeswomen, Inc. (continued)

- Started in 1989
- Grew into a nine-person nonprofit
- Created to help women and minorities be successful in the construction, mechanical, and utility trades
- Promotes economic, gender, and racial justice



OTI Programs

- Pathways Program
 - Helps women "get the skills to pay the bills" with a free seven week, pre-apprenticeship class
- Trades Offer Girls Options (TOGO)
 - Educates young women about all the career opportunities in the building, construction, and utility trades



OTI Programs (continued)

- Tradeswomen Organized for Outreach, Leadership, and Support (TOOLS)
 - Helps tradeswomen advocate for equal representation in the trades, including gender justice and racial justice







Women in Trades Career Fair

- Annual career fair encouraging women and girls to explore high-skill, living wage careers in the construction trades
- Over 1000 middle & high school girls and 500 adult women attend
- The event focus: Hands-on workshops taught by tradeswomen role-models



Trades and Apprenticeship Career Class

- Trades and Apprenticeship Career Class (TACC) is a state-certified, official preapprenticeship
- Seven weeks, including classroom instruction, hands-on training, field trips, green building, and fitness



What OTI Asks of Participants

- "Treat the class like you would a job. We evaluate you for work based on our short time with you."
- "Be willing to accept feedback."
- "So show up on time. We have a strict attendance policy."
- "Work hard."
- "Be an ally for other women going through the class."
- "Commit to staying in contact with us after you graduate."



Annual Results of OTI

- 1,500 women and girls come to OTI's Women in Trades Career Fair
- 900 women call OTI to find out about the trades
- 700 women come to OTI's orientations
- 180 women apply to enter OTI's program
- 96 women graduate
- 50 women entered trades job



Unique Curriculum Elements

- 1. Training at seven weeks is short + intense + compact
- One-day-a-week of hands-on construction skills practice
- 3. One-day-a-week of field trips to construction job sites, employers, and apprenticeship programs
- 4. New eight-hour Green Building module, thanks to EPA
- 5. Strong after-class supports
- 6. Continuous improvement
- 7. Girls program feeds into pre-apprenticeship



Training For 7 Weeks/3 Days a Week Is Short + Intense + Compact

- Relatively inexpensive for OTI to run
- Therefore can be free for participants
- Women can fit it into their schedules



One-Day-a-Week of Hands-On Construction Skills Practice Builds Women's Comfort With Tools and Materials

- Run like a construction site
- Female instructors from industry also are role models
- 1-5 instructor/student ratio means lots of individual attention
- Weekly evaluation/feedback on student performance to industry standards
- Nonprofit job sites mean students give back to community



One-day-a-Week of Field Trips to Construction Job Sites, Employers, and Apprenticeship Programs

- Connects students to industry; familiarity = comfort level
- Reality check for industry conditions
- In-kind contribution from industry helps keep our costs low





Eight-Hour Green Building Module, Thanks to EPA

- New as of summer 2009, classroom components connected to field trips and handson practice:
 - Introduction to green remediation and green building
 - Deconstruction and materials reuse
 - Identifying hidden hazards at Brownfield sites
 - Innovative storm water management, system designs, and construction
 - Conceptualizing, designing, and installing green and solar roofing systems
 - Weatherization and energy efficiency

Full curriculum available upon request!



Strong After-Class Supports

- Funding for tools, boots, and childcare
- Networking for mentoring, job leads, and social support:
 - Class leaders, social hour, Facebook, volunteering, and policy advocacy
- Re-employment assistance



The Next Generation

- Women in Trades Career Fair
- Middle & High School Girls Construction Camps
- Building Girls Crew





TAC Class January 2009





Tara Webb, Electrical Apprentice

- Tara is a 27-year old Electrical Apprentice who has worked on wind farms and solar installations
- She entered Oregon Tradeswomen, Inc.'s preapprenticeship program in August of 2006 after a couple of years of college and managing a bakery
- By November 2006, she was working as an electrical material handler, entering the apprenticeship program a year later in 2007





U.S. Department of Labor, Women's Bureau 200 Constitution Avenue, NW, Room S-3002 Washington, DC 20210 1-800-827-5335

http://www.dol.gov/wb/



Public Policy Associates, Inc. 119 Pere Marquette, Suite 1C Lansing, MI 48912 517-485-4477

www.publicpolicy.com



Wider Opportunities for Women 1001 Connecticut Ave., NW, Suite 930 Washington, DC 20036 202-464-1596



www.wowonline.org